

Presented by The Down Syndrome Advocacy Foundation,
The Center for Community Inclusion at LIU Post, and Alexander's Angels
"Hear Our Voice"

The 14th Annual Conference on Best Practices in the Education of Children with Down Syndrome Friday, November 17, 2017

Tilles Atrium LIU Post
720 Northern Boulevard Brookville, NY 11548

New this year – Translation Services for keynotes Sessions

Breakout sessions in Spanish

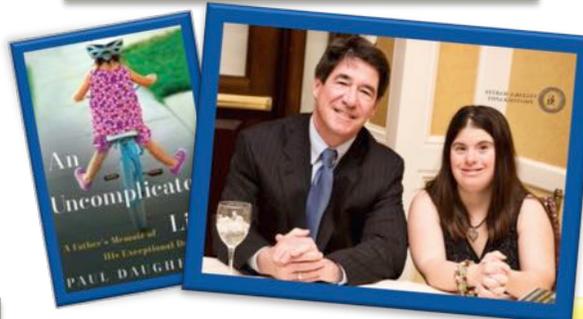
~Childcare Available –Requires Early Registration~

SPEAKERS

Dr. Libby Kumin
Ph.D., CCC-SLP



Paul & Jillian Daugherty



Ray Krahm
Self-Advocate



Kimberli Breen
MS, CAS, MA



Sally Izquierdo
MA, BCBA, LBA-NY



Directions to LIU Post

From the West: L. I. Expressway to Exit 39 (Glen Cove Rd). Go North to Northern Blvd. (Route 25A). Turn right. Go 2 miles to L.I.U., Post Campus (Tilles Center) – West Gate. Turn right onto Post Lane, the Tilles Center Atrium will be on your left.

From the East: L. I. Expressway to Exit 41N (Rte. 107). North on 107, bear left at fork where 106 & 107 split. Turn left onto Northern Blvd. (Rte. 25A). At first light, turn left into L.I.U. (East Gate). Immediately turn right onto University Dr. At 2nd stop (West Gate), turn left onto Post Lane - follow directions above.

Friday, November 17th

Welcome - Kathleen M. Feeley, PhD

9:00 - 9:10

Morning Keynotes

9:10 - 11:00

9:10 - 10:00 The World of Down Syndrome Libby Kumin, Ph.D., CCC-SLP- This presentation will explore our history as a community, and where we are now in 2017. What is our vision for the future? How can families and professionals partner to support the development of people with Down syndrome from infancy to adulthood? How can parents and professionals travel the road together to ensure a bright future?

10:00 - 10:45 COUNT YOUR BLESSINGS: Why we're the luckiest people on earth Paul & Jillian Daugherty Paul Daugherty and his daughter Jillian Daugherty Mavriplis will discuss the adventure that is Jillian's life, and why all of us should feel privileged to know and love people born with Down syndrome. Love and loyalty, gratitude and forgiveness: They truly get the Big Stuff right. "If you love someone, they'll love you back," Jillian said to her father, when she was about 15. Shed the burden. Live the possibilities of the blessing that is Down syndrome.

10:45 - 11:00 Keys to Success Ray Krahm- Ray will discuss what has lead to his success as a self advocate, an ambassador for Best Buddies, and as a college student. A true inspiration for both parents, professionals, and other self advocates!

Break Out Session One

11:10 - 12:30

1. Teaching Target Skills to Young Children by Drawing on Strengths: Incorporating Sign Language into Early Opportunities to Communicate- Sally Izquierdo, MA, BCBA, LBA-NY Learn how incorporating strengths like gesture into communication opportunities may help to increase engagement and improve vocalizations.

2. Speech, Language, and Communication in School Age Children with Down Syndrome - Dr. Libby Kumin Speech-language pathologists, special and general educators, and families need to work closely together to maximize communication in children with Down syndrome. This session will address collaboration and specific strategies that address school-based language skills. Dr. Kumin will present a model for planning and addressing language skills during the school years, from preschool to the transition plan for employment and daily living. (SPANISH TRANSLATION AVAILABLE)

3. Using Positive Behavior Support with Adolescents at Home, School, and in the Community - Kimberli Breen, MS, CAS, MA High School years are known to be trying for youth and the adults who support them. Thankfully, there are evidence-based strategies that can help. Join us in discovering ways to increase positive teen behavior at home, school and in the community.

Box Lunch

12:30 - 1:15

Break Out Session Two

1:30 - 3:00

1. Using Positive Behavior Support with Preschoolers at Home, School, and in the Community - Kimberli Breen MS, CAS, MA Preschool-aged children, and those qualifying for Early Intervention services, can pose unique challenges to the adults who support them at home, school, and in the community. Come learn about easy-to-use strategies that can help improve young children's behavior and the quality of life for both children and adults. (SPANISH TRANSLATION AVAILABLE)

2. Teaching Target Skills to Older Children by Drawing on Strengths: Tailoring a Behavioral Skills Training Approach - Sally Izquierdo, MA, BCBA, LBA-NY Learn how to combine knowledge of phenotypic strengths with a step by step behavioral approach to tailor interventions to address target skills at home and at school.

3. Adult Communication Skills for School and Employment: Speech Intelligibility, Language, and Computer Skills - Dr. Libby Kumin This session will focus on speech and language strengths and challenges in adults with Down syndrome. What communication skills are needed for employment and independent adult life? Dr. Kumin will discuss her research on computer skills and the role that education can play in preparing children and adolescents for the job market as adults. The session will discuss and teach you to use a speech intelligibility planning form for assessment and intervention.

About Our Speakers

Libby Kumin, Ph.D., CCC-SLP Libby Kumin is a Professor of Speech-Language Pathology/Audiology at Loyola University Maryland. She is a teacher, clinician, researcher, and author. Her books, chapters, and research focus on speech and language skills in infants, toddlers, children, and adolescents with Down syndrome. Recently, Dr. Kumin has been working on research in the areas of computer usage, transitioning, and employment in individuals with Down syndrome with the goal of expanding career options for adults. Her work has been recognized with the Christian Pueschel Memorial Research Award from the National Down Syndrome Congress (2004), the President's Award from the National Down Syndrome Society (2005), and the Global Down Syndrome Foundation Excellence in Education Award (2012).

Paul Daugherty When Paul Daugherty is not occupied listening to daughter Jillian tell him how she's going to conquer the world, he is an empty-nester and Cincinnati Enquirer sports columnist, living with his wife Kerry in Cincinnati, OH. Daugherty has written about games and the people who play them since 1979, when he graduated, barely, from Washington & Lee University. Over the decades, he has covered 20 Super Bowls, five Summer Olympics, an equal number of World Series, Final Fours, and Masters golf tournaments. He has managed to retain most of his sanity, and all of his hair. He has written four books. His most recent work, *An Uncomplicated Life*, details the first 25 years of Jillian Daugherty's life. Jillian was born with Down syndrome. Not that it matters, except Jillian's disability has somehow enabled the lives of the rest of us, and allowed her father to sell a few books. The media world has been kind to Daugherty, who in 2013 was named the best newspaper sports columnist and sports feature writer in America, by the Associated Press Sports Editors. He and Kerry didn't travel around the world with the winnings. But the plaque is nice. Daugherty also has a 31-year-old son, Kelly, who lives in Brooklyn, and an 11-year-old golden retriever, Lucy, who lives on the bed. *An Uncomplicated Life* can be purchased at bookstores and on Amazon.com. Daugherty's website for the book is pdaugherty.com. Speaking engagements can be booked through American Program Bureau, via Paul Kreiter: pkreiter@apbspeakers.com. Personal inquiries to pdoc53@gmail.com.

Ray Krahm, Self-Advocate Ray Krahm recently graduated from high school with both a Diploma and a CDOS Credential. He was crowned Homecoming King in 2016 and was also a Best Buddies Ambassador for his school. He achieved the level of Junior Black Belt in Tae Kwon Do before focusing on his first love; theatre. He is currently pursuing a degree in Theatre Arts at Suffolk County Community College, where he is performing in his 27th play.

Kimberli Breen MS, CAS, MA Kimberli Breen is the owner of Affecting Behavior Change Inc. which provides training, coaching, and technical assistance for home, community and school-based organizations. She is also a Regional Facilitator Director with the national school improvement SWIFT center at the University of Kansas. Prior to joining the SWIFT team, Kim supported state, district and school-wide improvement with lead roles within the IL PBIS and IL MTSS Networks. As the first NY Statewide PBIS Coordinator, Kimberli helped to build local implementation capacity within county, family and community-based organizations. She has also driven school reform as a School Counselor, School Psychologist, District PBIS Coach, and Educational Consultant in a variety of settings throughout the country. As the Association of Positive Behavior Support board Family Ex- Officio and the parent of a child with special needs, she works to incorporate genuine partnerships between home, school and community. She has several publications on family-driven, targeted (Tier 2), intensive (Tier 3), and system-wide implementation and is co-author of the second edition educational video "Check-In, Check-Out: A Tier 2 Intervention for Students at Risk."

Sally Izquierdo, MA, BCBA, LBA-NY Sally has over 25 years of experience providing services to support children with developmental disabilities in a variety of settings. Sally is in her 5th year as a PhD student in the Behavior Analysis Training Area at The City University of New York, Queens College and The Graduate Center. She holds her BA in Psychology from SUNY Geneseo and her MA from Florida Gulf Coast University. Her current research efforts include studying different functions of communication and the effects of sign language and stimulus-stimulus pairing on verbal behavior, articulation, and engagement in communication interventions for children with Down syndrome. Sally is an adjunct lecturer in the psychology department at Queens College and in the special education department at Long Island University. She also serves as legislative intern for the New York State Association for Behavior Analysis (NYSABA) and is actively working to help lift the scope restriction for licensed behavior analysts in New York.

Best Practices in the Education of Children with Down Syndrome Registration

Friday, November 17, 2017 Conference Registration Fee

- \$80 Professionals \$40 Parents of children with disabilities/Students

Please indicate the workshops you would like to attend and the services you require by putting an X in the box

Breakout Out Session One	Break Out Session Two
<input type="checkbox"/> 1. Sign Language; Early Intervention	<input type="checkbox"/> 1. Positive Behavioral Support; Preschool
<input type="checkbox"/> 2. Speech & Language; School-Age	<input type="checkbox"/> 2. Behavior Skills; School-Age
<input type="checkbox"/> 3. Positive Behavioral Support; Adolescents	<input type="checkbox"/> 3. Adult Communication

Financial Assistance is available for families in need - Contact us for procedures
Large groups eligible for group rates
Certificates of Attendance will be provided on-site

Families in need of childcare must register early and
For Information: Call 516 - 299 - 3812 or Email: Post-CCI@liu.edu

Name _____ Phone _____

Address _____

E-mail Address _____

Payment ___ Visa ___ MasterCard ___ Discover ___ **We accept purchase orders.**

Check (payable to Long Island University) Total _____

Credit Card # _____ Three/four digit security code _____

Exp. Date _____ Signature _____

Please register by: Tuesday, November 14th

You may send this form via:

Email to: Post-CCI@liu.edu

Fax: 516.299.2724

Mail to LIU Post - College of Education and Information Technology

Attention: Kim Palmer

720 Northern Blvd, Brookville, NY 11548